

Task descriptions

Chapter 1 - Daniel

Level 2 (9-11 år)

Task 1

Description

This is a mini game which is played on the website. The point is to get the children involved, include them in the game, let them choose where to click, so they feel that they are active participants, and not just passive listeners. When the game is completed, the children can watch the first film.

How to play

In this game you have to find the matching colors and connect the wires in the correct sockets. At first all the sockets look the same, but when you click on them you will see a hidden color. You must then click on a connection point on the opposite side and find the matching color. Pink to pink, blue to blue, etc. It works like in a classic Memory game – you open two points at a time until you have found a match. The wire gets a color after you have found the two sockets it belongs to. There is an electric spark when the wire is connected in the socket of the same color. You are then done with that wire and can move on to the next one. The game is finished when all the wires are connected to the correct sockets. The children get a timer set at 2 minutes. If they aren't able to connect the wires correctly before the time is up, they have to start again.

Task 2

Description

"Draw near to God and He will draw near to you." James 4:8

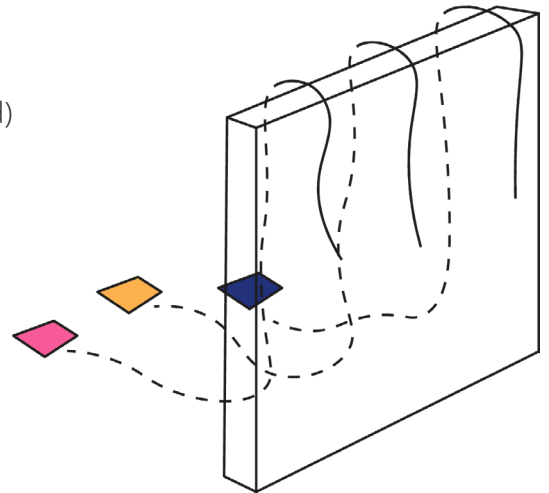
In this task, the children have to help Jack and Gina understand what this verse means. On the website, the children write four things you can do to draw near to God. Afterwards they are tasked with dragging eight pictures over a wall. One of the pictures shows something Daniel was known for doing several times a day to draw near to God. On the reverse side of each picture, the children can find a QR code. If they scan the QR code of the correct picture with their mobile phone, they get a number code that they can enter on the website. Once this is done, the journey can continue.

Equipment

- 8 pictures with a QR code on the back (printed and laminated)
- String
- A wall (made of cloth or boards etc.)
- A mobile phone that can scan QR codes

Preparations

1. Print the pictures double sided, so there is a picture on one side and a QR code on the other, and laminate them if possible.
2. Make a hole in each picture and attach a long piece of string.
3. Make a "wall" by hanging up a sheet or putting up a board or partition.
4. Place the pictures on one side of the wall, which the children can't see.
5. Pull the strings for each picture over the wall to the side that the children can see. The strings need to hang separately so the children can easily pull one string to drag one picture over the wall.
6. Have a mobile phone that can scan QR codes ready.



Implementation

1. On the website it's written: "Draw near to God and He will draw near to you." Name four things you can do to draw near to God. Talk with the children to find four things (e.g., praying, reading the Bible, keeping your heart pure, choosing the good), which the children enter on the website.
2. On the website it's now written that there was one thing that Daniel was known for doing several times a day to draw near to God. Bring out the wall and the pictures. One child comes up, pulls a string until a picture appears, and sits down again. Continue until all the pictures are visible.
3. The children decide which picture they think shows something Daniel did several times every day. If they don't discover the QR code on the back, the mentors can give them a hint.
4. When the children have scanned the correct QR code, they get a code that they can enter on the website, and the task has been completed.

Task 3

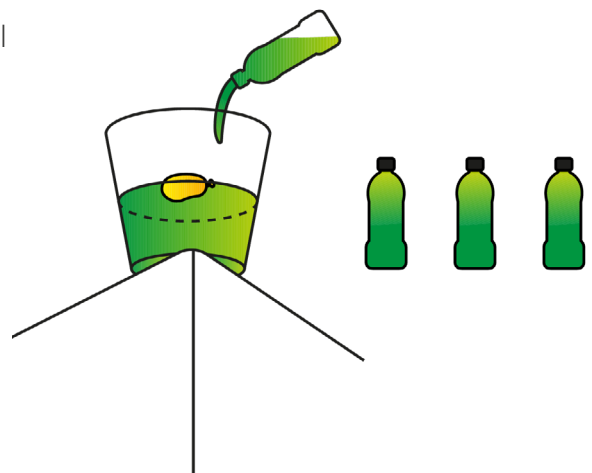
Description

In this task, the children must collect energy to help Jack and Gina on their journey. The energy is collected in the form of bottles of green water to fill the bucket. When the bucket is filled with energy, a balloon appears. Inside the balloon there is a note with a task description and four notes with a Bible verse each. All these Bible verses contain numbers and with the help of the numbers in one of these verses, the children will arrive at a code.

By talking with the children, you will come to the conclusion that only the verse about Noah is from a story specifically about that it pays to stand for what you believe, so the numbers in this verse should be used. The numbers in this verse must be added together, and you will get the three-digit code you need to continue.

Equipment

- A large bucket (10 liters, it shouldn't be transparent)
- Empty soft drink bottles (7 large (1,5 liters) or 20 small (0,5 liters))
- Green food coloring or other green dye
- A balloon
- The task description and 4 notes with Bible verses on page 22 (printed)
- A needle
- Sheets of paper
- Pencils
- 4 Bibles



Preparations

1. Fill the bottles with water and add some green food coloring. Hide the bottles around the room. Make sure some of them are partially visible, while others are harder to find.
2. Print and place all five notes (Appendix 2) inside the balloon. Inflate the balloon to the size of an orange and place the inflated balloon in the bucket.
3. Place the bucket somewhere above head height, e.g., on a high table. The children should not be able to see that there is a balloon in the bucket.
4. Have the Bibles, sheets of paper and pencils ready. The children can use these to make notes when they add up the numbers in the Bible verses.

Implementation

1. Gather all the children around the bucket and tell them that they have to fill the whole bucket with energy before they can continue in the game. Ask the children if they see anything in the room that can be used to fill the bucket. Some of the children will probably say that they see some bottles of green water. Tell them that there are x number of bottles of green water hidden in the room (tell them number), and that their task is to collect these. Say ready, set, go! If they are struggling to find any of the bottles, you can give them a hint.
2. When all the bottles have been found, gather around the bucket again. The children line up and each pours a little water into the bucket; you probably have to help, as the bucket should be placed relatively high up. Make sure that all the children pour a little bit each. When the bucket starts to get full, the balloon appears.
3. When the balloon appears, act curious and surprised. Ask one of the children if they can take the balloon out of the bucket. They will probably notice that there is something inside it. Ask them if they have any ideas on how to get it out. Challenge the children to burst it themselves. If they can't do it, you can take out the needle and help them.
4. When you have taken out the note, gather all the children and read the task description on the note.
5. Split the children into four groups. Together with a mentor, the children must find out what is in the Bible verses. It is important that you show the children how to find things in the Bible, show them the table of contents and what the different numbers mean. Read all the verses aloud together in the group (maybe let the children read). Then talk with the children about which of these verses has a story about how it pays to stand up for what you believe even if other people think it's stupid. The intention is that you conclude that Genesis 6:15 is the right verse. Tell the children about Noah and why this is an example of a man who trusted in God.

How to find the right code:

"Now five of them were wise, and five were foolish." Matthew 25:2

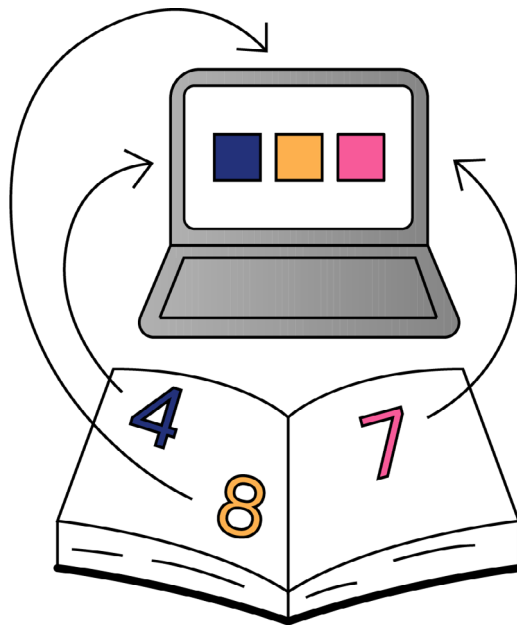
"... and for the sacrifice of peace offerings: two oxen, five rams, five male goats, and five male lambs in their first year. This was the offering of Nahshon the son of Amminadab." Numbers 7:17

"And this is how you shall make it: The length of the ark shall be three hundred cubits, its width fifty cubits, and its height thirty cubits." Genesis 6:15

(This gives the numbers 300, 50, 30, which add up to 380)

"The shekel shall be twenty gerahs; twenty shekels, twenty-five shekels, and fifteen shekels shall be your mina." Ezekiel 45:12

6. Write down the numbers that are mentioned in the verse. Ask the children how this could become a code, and the intention is that you conclude that you have to add them up.
7. Then enter the code, which is 380, and the task is completed.



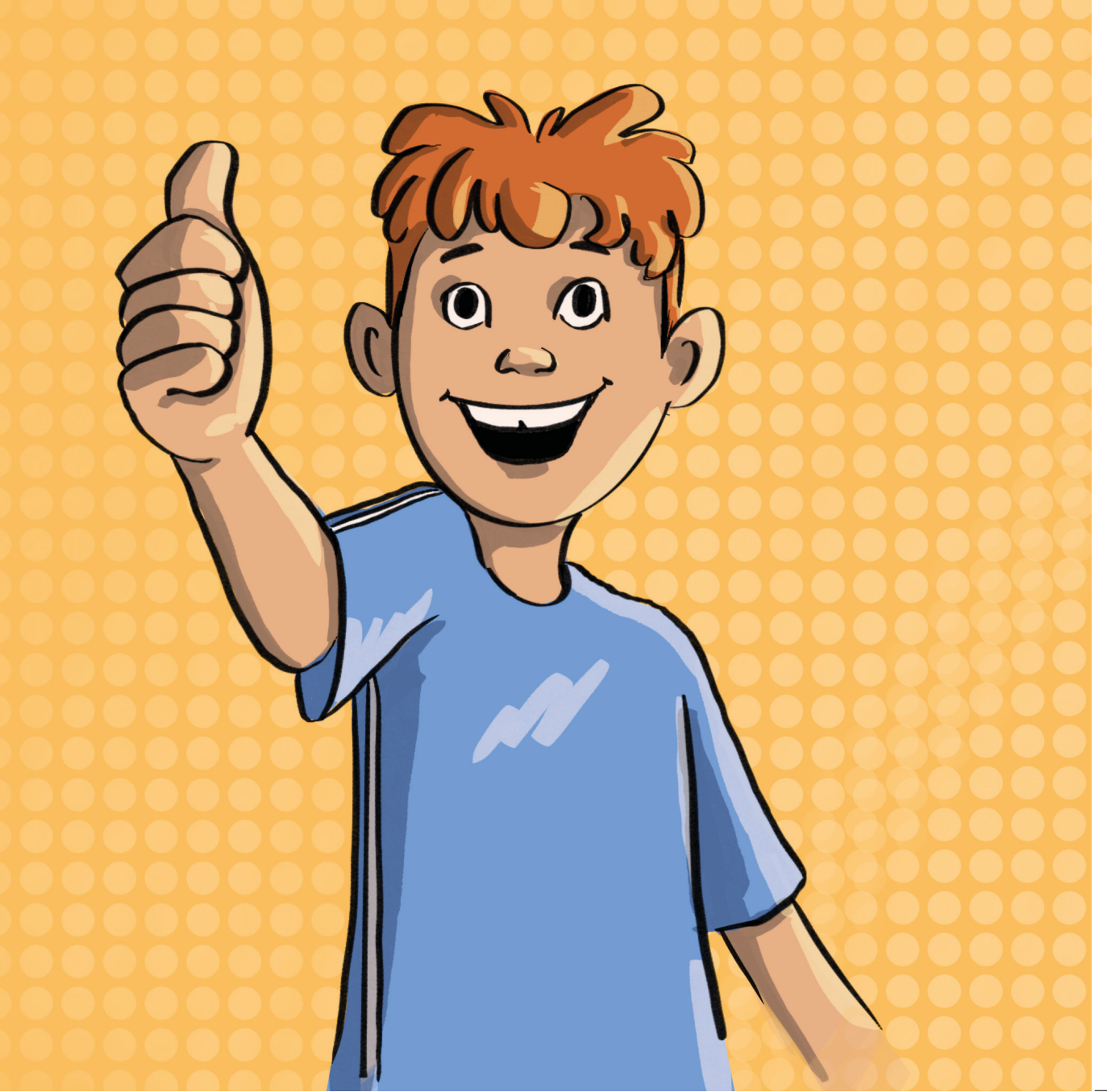
Pictures Task 2 - Level 2











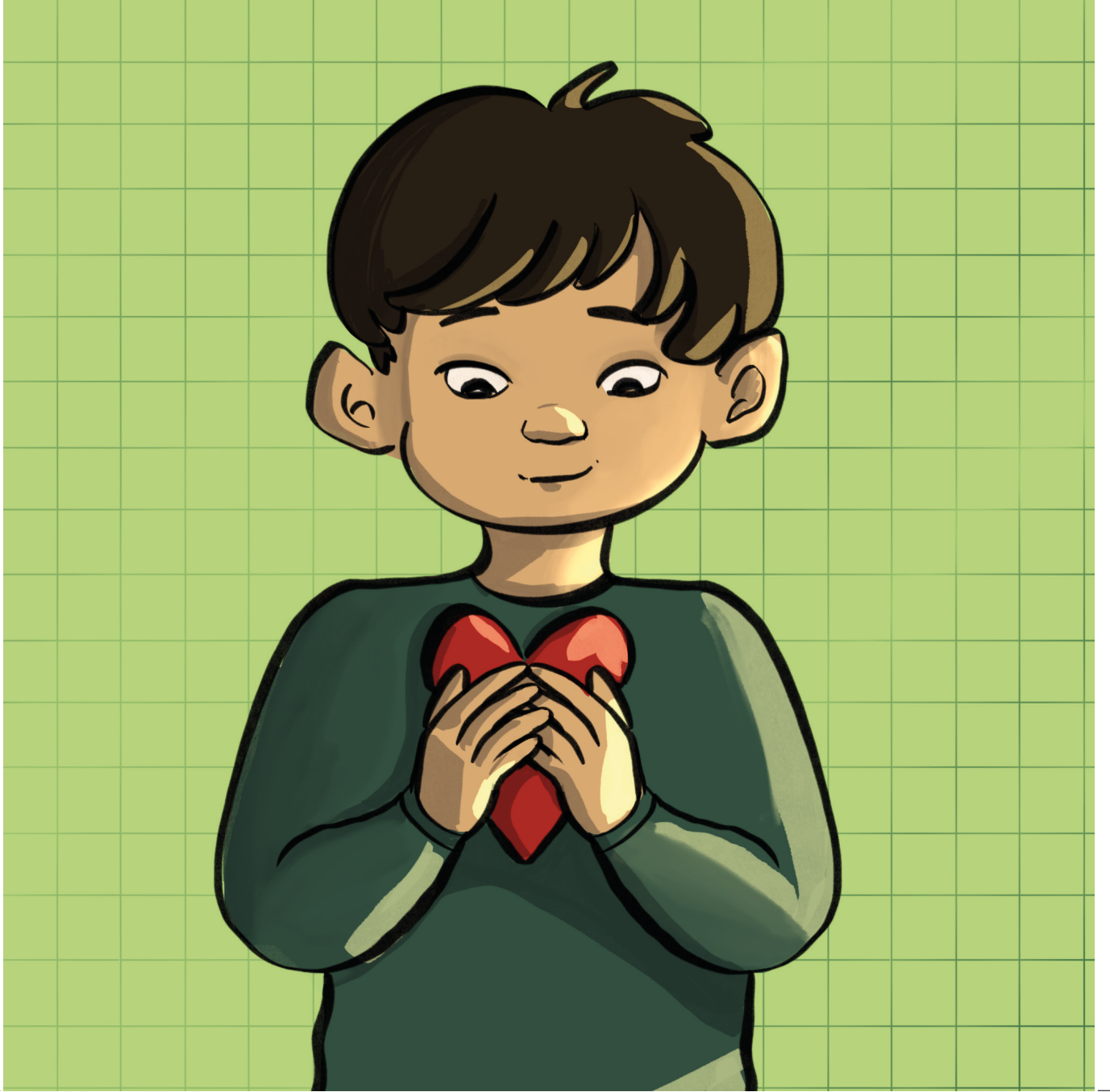






















Appendix

Matthew 25:2	Numbers 7:17	Genesis 6:15	Ezekiel 45:12
<p data-bbox="671 412 935 450">Very well done!</p> <p data-bbox="185 495 1422 577">Look at the screen over there. A code needs to be entered before we can go further. Maybe these notes can help you to find the code?</p> <p data-bbox="172 622 1434 748">Remember that Daniel had to stand up for what he believed in. Maybe one of these notes belongs to a story that is also about someone who showed with their life, that it pays to stand up for what you believe in?</p>			